

Hempshill Hall Primary School

Catch up Premium Implementation and Impact Report

Impact report based on EEF COVID 19 guidance.

Catch UP Premium Summary

DATE	September 2020
Number of eligible pupils	337
Catch Up premium allocated	£80 per pupil
Amount of Catch Up Premium received per pupil.	£17,890

Quality First Teaching eg. Professional development programme/ Supporting Early Career teachers/ Assessment/ Effective remote learning

Action	Evidence for approach	Staff Lead	Impact	Next Steps
KS1: Introduced revised phonics strategy - Investment into Letters and Sounds materials to match phonics ability - All KS1 and EYFS staff attended Letters and Sounds training Cost £1856	EEF Teaching and Learning Toolkit: Phonics +4	Sara Beckett	All Y2 pupils make accelerated progress in phonics. 85% of Y2 children to pass the Autumn phonics check (86% passed in November 2020).	Initial assessment of learning gaps in Y1 children. Identify pupils who need additional phonic booster interventions.
KS1 and KS2: Twice weekly 'Ready to Progress' fluency sessions to address fundamental gaps in learning - Staff CPD to outline expectations	EEF Teaching and Learning Toolkit: Mastery Learning +5	Dan McGrath	Increase in maths attainment between Spring and Summer assessments (see specific year groups targets agreed with SIA).	Maths lead to monitor quality and impact of Ready to Progress sessions. Identify children who are not making expected progress throughout Spring and Summer terms and target using Shine resources.
UKS2: Use of LBQ resource in whole class and small group maths and reading teaching and learning - Investment in LBQ resource - Y5 and Y6 staff training in effective use of resource Cost £400	EEF Teaching and Learning Toolkit: Digital Technology +4	Julie Maddocks	80% of Y5 and Y6 children make expected progress in curriculum areas for which LBQ is used. Increased motivation and engagement in learning in Y5 and Y6	Identify areas of learning for which LBQ provision will be most effective. Identify pupils who are not making expected progress throughout Spring and Summer terms and target use LBQ as targeted intervention tool. Assess impact of LBQ at Spring and Summer assessment points and through pupil voice.
Devise effective, school wide remote learning strategy - Staff training – use of Teams/Tapestry Cost £740	EEF Teaching and Learning Toolkit: Digital Technology +4	Dan McGrath/ Jon Wright/ David Holland	All children able to access learning remotely through Teams or Tapestry. All children can submit work and receive feedback from teachers. 80% engagement with online learning materials.	Continuous monitoring of engagement levels. Identify children not engaging with remote learning and explore alternative approaches.

Programme of professional development linked to supporting SEN children in the classroom (eg R2i training, Dyslexia Friendly Classrooms, Mental Health Training) Cost £480	EEF COVID 19 guidance pg 4	Ruth Bond	Staff are more skilled in delivering lessons to meet all children's needs and identifying next steps for learners with specific needs.	Continue to identify training opportunities that upskill staff in delivering QFT.
Cost: £5030				

Targeted Academic Support e.g. Structured interventions/ Small group tuition/ One to one support/ Effective deployment of Teaching Assistants/ Reading interventions

Action	Evidence for approach	Staff Lead	Impact	Next Steps
1:1 Pupil Premium Feedback sessions (Twice weekly)	EEF Teaching and Learning Toolkit: Feedback +8	Ruth Bond or Jon Wright	Percentage of PP children making expected progress to be at least 80% in Summer.	Ensure all staff are aware of PP children and individual learning needs. Monitor frequency and quality of PP feedback sessions. Analyse PP progress figures in Spring and Summer terms.
Year 1 additional Letters and Sounds intervention (6 week programme for 12 children)	EEF Teaching and Learning Toolkit: Phonics +4	Hannah Rushton	10 out of 12 targeted children make accelerated progress in phonics and achieve phase 3, 4 and 5, part 1 across Spring and Summer terms.	Identify children who are at risk of not passing Y1 phonics check. Monitor and track progress of children throughout intervention. Internal summer Y1 phonics check.
KS1: Targeted groups x5 weekly, 30 minute sessions. Reading comprehension strategies using Shine resources to identify gaps.	EEF Teaching and Learning Toolkit: Reading Comprehension Strategies +6	Hannah Rushton	Identified children make accelerated progress in reading (see additional provision tracker for specific targets).	Identify children working below the expected standard in reading. Monitor impact of intervention using Shine assessment materials.
KS2: Targeted groups x5 weekly, 30 minute sessions. Reading comprehension strategies using Shine resources to identify gaps. Cost £ 720 Shine Resources	EEF Teaching and Learning Toolkit: Reading Comprehension Strategies +6	Emily Gowans and Julie Maddocks	Identified children make accelerated progress in reading (see additional provision tracker for specific targets).	Identify children working below the expected standard in reading. Monitor impact of intervention using Shine assessment materials.
UKS2: Additional teacher for 1.5 days of targeted writing groups (6 groups of 7 children for 1 hour) Cost £ £1,000	EEF Teaching and Learning Toolkit: Small group tuition +4	Julie Maddocks and Jon Wright	Identified children make accelerated progress in reading and writing (see additional provision tracker for specific targets).	Identify children working below the expected standard in writing and the key skills needed. Monitor impact of intervention against expected standard checklists and using comparative judgement process.
Targeted support for HLN children in EY/Y1 through tailored provision	EEF Teaching and Learning Toolkit: Early years interventions +5	Ruth Bond/ Lindsey Martin	HLN children make progress as measured by PIVATs.	Use AET framework to assess progress for non- academic areas (e.g social and emotional, relationships etc)

Tailored support for transition back to school for identified pupils	EEF COVID 19 guidance pg 4	SLT & Phase Leaders	All children are able to return to school with minimal further disruption to their learning	All HLN children return to school by May 4 th 2021.
National tutoring programme to deliver catch up reading and maths support for 22 identified children, 45 minutes a week Cost: £1470	EEF Teaching and Learning Toolkit: Small group tuition +4	Jon Wright	Identified children make accelerated progress in reading and writing (see additional provision tracker for specific targets).	Identify children working below the expected standard in reading and maths. Monitor and track progress of children throughout intervention.
Cost: £3190				

Wider Strategies e.g Sustaining parental engagement/ Social and emotional learning/ Reinforcing behaviour routines/ Breakfast clubs

Action	Evidence for approach	Staff Lead	Impact	Next Steps
Consistent school wide use of Jigsaw PSHE programme to ensure wellbeing needs are being met. - Purchase of JIGSAW resources - Training for PSHE lead and wider school staff Cost £1,900	EEF Teaching and Learning Toolkit: Social and Emotional Learning+5	Matt Brazener	All children are ready to learn as their emotional and wellbeing needs are being met.	Identify children with continuing social and emotional needs and address these through small group or external intervention.
Breakfast club provision for children attending morning intervention groups.	Shine focused interventions	Sally Dakin	Attendance at intervention groups is 100% Children attending breakfast club are fed a breakfast and able to learn.	Continue to offer breakfast club place as a means of encouraging children to attend interventions and increasing overall attendance figures for targeted families.
Sports specialist to deliver high quality school-wide sports provision. Cost £2,620	EEF Teaching and Learning Toolkit: Sports Participation +2	Jon Wright	All children are able to access high quality sports provision. Pupils become more active.	Identify individual children to target through attendance at additional extra-curricular sports provision.
Continue high level of engagement with parents, including re-issuing workbooks for the summer break for identified pupils. £500	EEF COVID 19 guidance pg 6	Ruth Bond	Parental engagement remains high. Children return to school in Autumn term, ready to learn.	Consider permanent changes to implement in order to increase parental engagement (e.g. offering virtual meetings for Parents' Evenings).
Cost: £5,020				