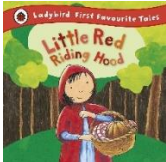
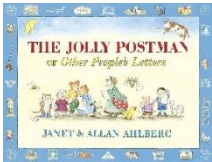
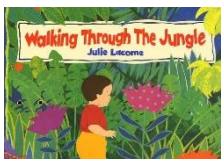
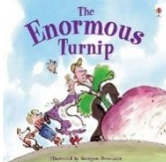
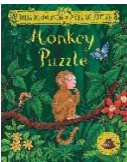
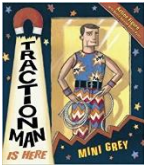
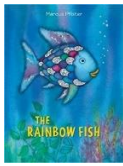
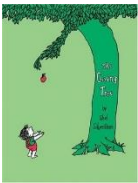
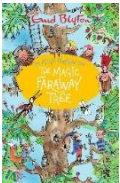
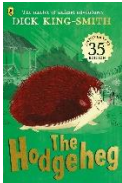
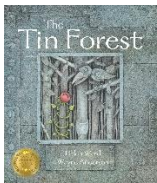
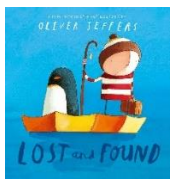
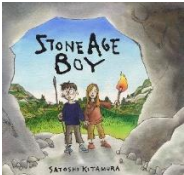
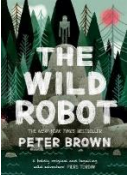
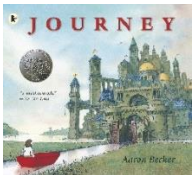
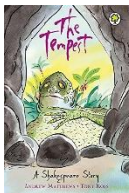
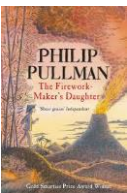
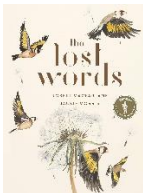
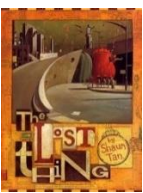
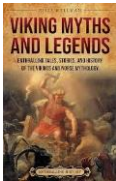
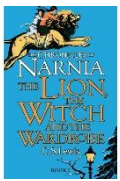
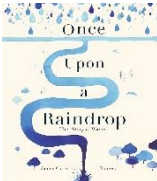
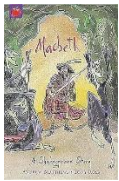


Hempshill Hall Primary

5 Plagues Reading Spine

Here are a few text examples from our main reading spines that fit the rational of the 5 Plagues of the Developing Reader.

	Archaic Texts	Non-Linear Sequence Texts	Narratively Complex Texts	Symbolic Texts	Resistant Texts
	Texts that were written between 50–100 years ago, whose vocabulary, syntax and context for culture are more complex than modern stories.	Texts where time moves in fits and starts, doubles back.	The narrator, for example, can sometimes be unreliable or non-human. These books can sometimes have multiple, entwined narrators.	Texts using allegory, symbolism or metaphorical language.	The texts are deliberately difficult to comprehend. The reader has to assemble meaning around nuances, hints and clues.
F1					
F2					
Year 1					
Year 2					
Year 3					
Year 4					
Year 5					
Year 6	