

Hempshill Hall Primary Governors Impact Statement 2025

Whole school aim:

To develop happy, secure children in a nurturing, stimulating and creative environment. We will aim for every individual to fulfil their potential and ensure they receive the best possible education whether in school or not. We will nurture every individual so that they can make a positive contribution to both school and the wider society.

The Role of the Governing Body:

The Governing Body of Hempshill Hall Primary School is comprised of parents, staff and members of the local community and representatives of the Local Authority all acting on a voluntary basis. Each member brings their own set of skills and different perspectives to their role as a Governor.

The Head Teacher is responsible for the day-to-day management of the school. The Governing Body provides a strategic view and acts as critical friends who ensure accountability and strive to make sure every child can achieve their full potential.

John G. Wilson OBE and Melody Hinds-Mothobi Co-Chair the Governing Body.

We are measured by three core strategic functions:

- * Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of all the staff.
- * Overseeing the Financial performance of the school and making sure the money is well spent.

Composition of the Governing Body:

Parents	Joanne Boothby Ben Williamson
Co-opted	Lynne Burns (Vice Chair) Melody Hinds-Mothobi Janet Lander Keiron Turner John Wilson Sheila Riddell
Staff	Samantha Dexter Stephanie Postgate
Head Teacher	Sally Dakin

Meeting Structure:

Each term, Governors are invited to attend two full Governing Body meetings. During these meetings, we draw on a range of information from the school, Nottingham City, and national data to build an accurate picture of how the school is performing. The impact of this is that Governors gain a clear understanding of the strengths and weaknesses in teaching and learning, as well as how the school compares with others in similar settings and what we can learn from this. This enables Governors to provide appropriate challenge about what the school might do even better.

At the start of each meeting, a different member of staff presents their contribution to school developments. Governors are then invited into school to see and hear for themselves the impact of this work through a focused learning walk.

Governors are also encouraged to take advantage of training opportunities offered by Nottingham City Education Governance Services. The impact of this is that the Governing Body remains up to date with its responsibilities and the latest requirements and expectations.

In addition, Governors are regular visitors to school events, where they are encouraged to be available to talk with parents and staff.

We received glowing endorsement from the Ofsted Team who visited us in January.

“Governors understand their roles and carry them out well. Staff appreciate the consideration given to their workload and wellbeing. They are proud to work at the school, and they hold Leaders in high regard”.

The Chairs and other members have met with the Headteacher and Senior Leaders on a regular basis to discuss a range of issues including Staffing, Finance, Safeguarding and Health and Safety.

Priorities for 2025-2026:

- * To continue to support the school in its determination to ensure all pupils attend school on a regular basis.
- * To support Senior Leaders / Teaching Staff / Office Staff in their contacts with the Parent body.
- * To oversee the School Action Plan with visible support to “Lead Staff” in their endeavors.
- * To aid the School in working within the financial constraints of the new budget plan.
- * To observe and act on the Wellbeing of all staff especially the Head Teacher.