

RE Knowledge Organiser

Year: 6 6.2 Religion, worldviews, family and community

Term: Summer 2

Topic: Location, location, location

Vocabulary	Meaning
caring	to look after and be kind
treat	how you behave towards someone
stranger	someone you do not know
emotions	how you are feeling
precious	something that is very special to you
shepherd	a person who looks after sheep in the fields
religions	having a belief about a god

Key Knowledge:

By looking at the local census data you can see how the population in the UK can be very varied.

In Bulwell, 52% of people identify as being Christian and 40% say they have no religion.

There are very few people of other religions.

In Radford, which is less than two miles away, 28% of people identify as Christian, 33% say they have no religion, 20% identify as Muslim, 3.5% identify as Hindu and 1.5% as Sikh.

In Bulwell, the majority of religious buildings are churches. In Radford, there are a variety of religious buildings (e.g. mosques, churches, gurdwaras).

Religious groups can often be identified by the items of clothing or jewellery they wear.

Christians

Some Christians wear a cross around their neck as a piece of jewellery. This represents Jesus' dying on the cross and shows people that they are Christian.

Muslims

Most Muslims believe that clothing should be modest and not attract attention or be worn to show off. Traditionally, clothing should cover the entire body with only the hands and face visible.

Many Muslim women wear a hijab (the word means "veil"), symbolising modesty and respect for Allah.

Hindu

Traditional Hindu clothing includes the dhoti and sari.

The dhoti, consisting of a loose skirt or shorts that drape like a wrap, is worn by men with or without a long shirt.

The sari is a 5- to 7-yard-long swath of fabric that is draped and tucked into the waistband of a woman's undergarments. Sometimes, a shawl called a chunni is draped over a woman's head.

Humanists

Humanists do not have specific dress codes although they may choose to wear traditional clothing for certain celebrations.

All religions have special clothing for special religious ceremonies (e.g. wedding).



Learning Objectives

Lesson 1	I can recognise that different religions exist within my school community, local area and nationally.
Lesson 2	I know that some people choose to identify their religious group by what they wear.
Lesson 3	I understand the meaning of respect and tolerance and why these are important British Values.
Lesson 4	I can identify ways in which I can show tolerance in my school and my community.
Lesson 5	I can creatively express, through art, the things that I am committed to.
Lesson 6	I can show what I have learnt.