

Science

Everyday Materials

Chemistry

1. I know objects are made from different materials.
I can identify and name a range of materials.
2. I can describe and group materials according to their properties
I can compare uses of materials.
3. I can choose a suitable material for a specific job – waterproofing.
4. I can choose a suitable material for a specific job – windproofing WS
5. I can show what I have learnt
*I know some facts about Ole Kirk Christiansen

RE

Myself and Caring for Others

Christianity, Judaism, (Humanism)

1. I know who I care for and who cares for me.
2. I can identify examples of caring for others from religious and non-religious stories.
3. I can learn from songs that express the importance of caring.
4. I know that people come from different religions and why it is important to be kind to everyone.
5. I can show what I have learnt.

PSHE

Being Me in My World

1. I know how to use my Jigsaw Journal.
2. I understand the rights and responsibilities as a member of my class.
3. I understand the rights and responsibilities for being a member of my class.
4. I know my views are valued and can contribute to the Learning Charter.
5. I can recognise the choices I make and understand the consequences.
6. I understand my rights and responsibilities within our Learning Charter.
7. Lifesavers – How does money make us feel?

Year 1 Autumn 1 TOPIC - Toys

Art

Observational Drawing

1. I can use pencil to create an observational drawing of a given object.
2. I can use pencil to create an observational drawing of a Victorian toy on a small scale
3. I can use pastels to create an observational drawing of a Victorian toy on a large scale
4. I can select my preferred media to draw a Victorian toy on either a small or large scale.

Spanish

Greetings and Name

1. I can say hello and good morning in Spanish.
2. I can answer to the question “How are you?”
3. I can say thank you and count to 5.
4. I can read the numbers up to 5 in Spanish.
5. I can count to 6.
6. I can remember greetings and numbers up to 6.

Music

Fairytales: Sound patterns

1. I can explore and change dynamics using the voice
2. I can experiment with creating different sounds using a single instrument.
3. I can read simple rhythmic patterns comprising of one beat sounds and one beat rests.
4. I can play sound patterns in time with the pulse using a visual stimulus.
5. I can show awareness of different roles when performing in a group performance.

Enrichment

Classroom Promises

Acceptable Use Agreement for technology
Harvest Festival – give to Bulwell Food Bank
Primary Parliament Elections
Cake sale and non-uniform day to raise money for breast cancer
Money Sense – How does money make me feel?
Vicar Bulwell St Marys – Assembly

History

1. I know that the toys children play with have changed over time.
2. I can compare the similarities and differences of toys over time.
3. I can recognise how and why toys have changed over time.
4. I can use words relating to the passing of time (chronological order).
5. I can show what I have learnt.



English

Writing

Opportunities to write to develop transcriptional fluency (including dictation):

- Write dictated sentences linked to the text, focusing on accurate transcription.
- Listen carefully to a sentence, repeat it aloud, and write it independently.
- Use phoneme knowledge to segment and spell unfamiliar words.
- Demarcate sentences using capital letters and full stops.
- Use finger spaces between words.
- Re-read sentences to check they make sense.

Key Texts

1. Old bear by Jane Hissey

Short narrative of key events- To entertain the reader

2. Teddy Robber by Ian Beck

News Report- To inform the reader about an event that has already happened.

3. Toys in Space by Mini Grey

Letter writing- To apologise to the reader and explain what happened so children understand how the writer feels.

Reading

Little Wandle Big Cats decodable reading books
(Phase 2:1 to Phase 4)

Reading for Pleasure text:

- Educational Library Service collection and Star Books.

Non-Fiction

- Toys from the past and now
- How we are all different but special – DIVERSITY
- Friendships
- Christianity/Judaism
- Everyday Materials

Fiction:

- Different A great thing to be! by Heather Davies
- There's only one you by Kathryn Hellin
- Alfie lends a hand by Shirley Hughes

PE

Athletics

1. I can move at different speeds over different distances.
2. I can develop balance.
3. I can develop changing direction quickly.
4. I can explore hopping, jumping and leaping for distance.
5. I can develop throwing for distance
6. I can develop throwing for accuracy.

+ Hemphill mile



Maths

1. Place Value

Sort objects
Count objects
Count objects from a larger group
Represent objects
Recognise numbers as words
Count on from any number
1 more
Count backwards within 10
1 less
Compare groups by matching
Fewer, more, same
Less than, greater than, equal to
Compare numbers
Order objects and numbers
The number line

2. Addition and Subtraction

Introduce parts and wholes
Part-whole model
Write number sentences
Fact families – addition facts
Number bonds within 10
Systematic number bonds within 10
Number bonds to 10

Key Texts

