

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	My Busy Body	Wonderful Woods Human and physical geography I can talk about changes outdoors. I can say what the weather is like outside. I can say the effects that has on what I wear. I can talk about Red Riding Hood's journey to her Grandma's house.	Fantastic families Human and physical geography Geographical skills I can talk about the journeys I make. I can say what a journey is. I know how I get to school. I can say what environmental features I see on my journey.	On the Farm I can talk about animals on the farm. I know what animals need to survive. I know how people care for animals. I can say how I look after my pet. I can match a farm animal adult to its young.	Growing and Changing	Walking through the jungle
F1 Learn ing steps						
F2 Learn ing steps	My World, Your World Place knowledge I can talk about similarities and differences between countries. I can talk about clothing from different countries. I can about food from different countries. I can talk about homes from different countries. I can talk about languages from different countries.	Wonderful Winter Human and physical geography Geographical skills I can talk about the differences in seasons. I can identify signs of Autumn. I can create a group map of the school grounds. I can identify signs of Winter. I can compare the seasons of Autumn and Winter.	Out of this World	Fantastic Food	From the coast to the woods Human and physical geography I can talk about features of my own environment I can talk about different habitats. I can talk about the features of a forest. I can identify animals that live in a Forest. I can talk about features of a coastline. I can identify animals that can be found by the coast and the sea.	People who help us

Y1/2 Cycle A	Same but Different/Giving		Fire and Ice Locational knowledge Place knowledge Human and physical geography Geographical skills London 1. I can name a variety of London landmarks and buildings. Arctic 1. I can name the 7 continents and 5 oceans of the world. I know where the Arctic and Antarctica are on a world map. 2. I know that Inuit people live in a very cold climate and their lifestyle reflects this. 3. I can contrast the physical and human geography features of a small area in a non-European country – Qaanaaq Greenland and Bulwell. 4. I can show what I have learnt	Secret World Geographical skills 1. I can use and identify landmarks on aerial views/photos. 2. I can devise a map of the school site. 3. I can describe routes on a map. I can use and construct basic symbols in a key. 4. I can use positional language to describe routes on a map. I can use simple compass directions NSEW 5. I can show what I have learnt.	Catastrophes at Sea Human and physical geography 1. I can use basic geographical vocabulary to describe the human and physical features of the seaside.	Picture a Better World Geographical skills 1. I can suggest ways we can reduce, reuse and recycle 2. I can explain the importance of saving water and suggest ways to be water wise 3. I can explore ways to help my local environment by becoming carbon neutral 4 Field work – road traffic survey- make graphs
Y1/2 Cycle B			Giants Locational knowledge Geographical skills 1. I can identify England on a map and know key facts about the country. 2. I can identify Scotland on a map and know key facts about the country	Homes Human and physical geography 1. I can identify human and physical features of Hemphill estate – include old Hemphill Hall building and new estate		Animals Geographical skills 1. I can identify human and physical features of Nairobi in Kenya. 2. I can identify hot and cold countries of the world in relation to the equator.

			3. I can identify Wales on a map and know key facts about the country 4. I can identify Northern Ireland on a map and know key facts Locate on a map Identify key capital cities – London, Cardiff, Edinburgh, Belfast and Nottingham and surrounding seas Flags Major landmark VIST NOTTINGHAM: CITY LANDMARKS	2. I can make a simple, large-scale map of Hempshill estate. 3. I can recognise the different types of homes in the UK and their main features 4. I know houses are made from different materials in different parts of the world. (could be taught as whole day as all objectives link to the walk around the estate – launch?). See history overview for other two lessons		3. I can identify physical features in the natural habitat of chosen animals VISIT TWYCROSS ZOO (fieldwork) 4. I can plan and make a map of an imaginary place (zoo) including the human and physical features
Y3	Me and My World Locational knowledge Geographical skills Place knowledge 1. I can locate places in Bulwell and my school on different maps (e.g. OS and Google Maps). 2. I can identify the differences in urban and rural areas (Y3 walks). 3. I can navigate and find key features in Bluebell Woods using a compass. 4. I can make my own map of a route from Hempshill Lane to Bluebell Woods using symbols and a key. 5. I can show what I have learnt.	China Human and physical geography Locational knowledge Place knowledge Geographical skills 1. I can locate China and its major landmarks. 2. I can describe the human and physical geography of China 3. I can name and locate the major rivers of China and the Great Wall of China 4. I know key facts about Chinese culture. 5. I can show what I have learnt		Peak District Human and physical geography Locational knowledge Place knowledge Geographical skills 1. I can locate the Peak District on different maps (e.g. OS, National Park map of Britain and Google Maps). 2. I can explore different transport options to travel to a rural location in the Peak District. 3. I can compare and contrast human features in Bulwell and a rural location. 4. I can compare and contrast physical features in Bulwell and a rural location.	Merchant of Venice - Europe Human and physical geography Locational knowledge Place knowledge Geographical skills 1. I can locate Europe on a world map and locate its countries. 2. I can locate and name the major cities of 10 European countries. 3. I can identify and locate major rivers and mountain ranges in Europe 4. I can explore the key human and physical characteristics of Stratford-Upon-Avon. 5. I can explore the key human and physical characteristics of Venice.	Ancient Egypt Locational knowledge Geographical skills 1. I can locate Egypt and explain the importance of the River Nile to the Ancient Egyptians

				5. I can show what I have learnt.		
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Y4	Inventions Geographical skills 1. I can name and locate the 8 major points on compass. 2. I can use simple 2 figure and 4 figure grid references on map. (Linked to Nottingham Station activities)	Into the Jungle Human and physical geography Locational knowledge Place knowledge Geographical skills 1. I can locate the Amazon rainforest and recall some key facts. 2. I can identify the layers of the rainforest and the key features of each. 3. I can pick out similarities and differences in the human features of an Amazon village El Chino compared and Bulwell (Human Geography) 4. I can pick out similarities and differences in the physical features of an Amazon village compared to Bluebell Woods (Physical Geography) 5. I can show what I have learnt.		India Place knowledge 1. I can recall key facts about India 2&3. I can describe and compare the lifestyle of rich and poor in Mumbai. 4. I can understand the natural diversity within India. 5. I can show what I have learnt.	The Tempest Human and physical geography Locational knowledge Place knowledge 1. I can describe the physical features of New Zealand including its location and climate zones. 2. I can explain how volcanoes erupt and the effect they have on surrounding areas. 3. I can describe how avalanches and landslides occur and the effect they have on surrounding areas. 4. I can describe how earthquakes happen and the steps people take to limit the damage. 5. I can describe how tsunamis occur and the damage that they can cause. 6. I know that there are organisations who help people around the world who have suffered from natural disaster.	Chocolate Human and physical geography Geographical skills 1. I can describe the 'cocoa climate' of West Africa. 2. I can map the journey of chocolate. 3. I know I have choices that have consequences. 4. I know the difference between wants and needs. 5. I know how the climate crisis impacts on the basic needs of farmers. 6. I know the impact fair trade farming has on people's lives.
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Y5		Africa Place knowledge Geographical skills 1.I can locate and recall key facts about Africa. 2.I can locate Gambia and recall key facts. 3.I know about Gambian culture and way of life. 4.I know why people choose to go on holiday to Gambia. 5. I can show what I have learnt.		Ancient Greece Locational knowledge Geographical skills 1.I can locate Greece on a globe and world map (part of history lesson 1)		Blue Planet Human and physical geography 1.I can explain the wonders of life in the oceans. 2.I can name the layers of the ocean and describe their characteristics. 3.I can explain the importance of the oceans. 4.I can identify the threats to the oceans. 5.I can explain the impact of plastic pollution on the oceans. 6.I know the role I can play in saving our oceans.
Y6	Animal Kingdom Human and physical geography Locational knowledge Geographical skills 1.I can name and locate the main biomes in the world and explain the climatic conditions. 2.I can locate places using latitude and longitude. 3.I can recognise how human settlement and urbanisation affects animals. 4.I can recognise how the human desire for natural resources has an affect on animals. 5.I can show what I have learnt.			Freedom (Slave Trade) Human and physical geography Place knowledge 1. I can identify the key characteristics of the physical geography of North America (after history lesson 2).	All Work No Play Human and physical geography Geographical skills 1. I can use different maps to identify how Nottingham and the Lace Market has changed since the Industrial Revolution.	Location Geographical skills 1.I can describe the geography of Walesby, Perlethorpe and Sherwood Forest. 2.I can identify and represent features on a map using OS symbols. 3.I can locate landmarks of Nottingham on an OS map using 6 figure grid references. 4.I can describe how land use has changed in my locality over time.

COLOUR KEY

Locational knowledge

Place knowledge

Human and physical geography

Geographical skills