

Geography

1. I can locate places in Bulwell and my school on different maps (e.g. OS and Google Maps).
2. I can identify the differences in urban and rural areas (Y3 walks).
3. I can navigate and find key features in Bluebell Woods using a compass.
4. I can make my own map of a route from Hemphill Lane to Bluebell Woods using symbols and a key.
5. I can show what I have learnt.

R.E.

Religion, family and community: Prayer
Christianity
Islam

1. I know the importance of prayer in Christianity and why the Lord's Prayer is significant.
2. I know the importance of prayer to Muslims. I know the similarities and differences between the ways of prayer in Christianity and Islam.
3. I know that people have different views of prayer and sometimes have different reasons for praying.
4. I can show what I have learnt.

Art

Painting

1. I understand about the pop art movement and how Andy Warhol creates his artwork.
2. I can use watercolours to add colour to my portraits in the style of Andy Warhol.
3. I can use different media to add detail to my portraits using pop art techniques.
4. I can show what I have learnt

PE

Athletics

1. I can develop the sprinting technique and improve on my personal best.
2. I can develop changeover technique in relay events.
3. I can develop jumping technique in a range of approaches and take off positions.
4. I can develop throwing for distance and accuracy.
5. I can develop throwing for distance in a pull throw.
6. I can develop officiating and performing skills.

+ Hemphill mile

Year 3 - Autumn 1

TOPIC - Me and My World

Science

Animals (inc Humans)

1. I know that humans and some other animals have skeletons and muscles for support and protection.
2. I know that for humans to move, they need to have muscles.
3. I know that there are different food groups which give us nutrients.
4. I know different types of living things eat different foods.
5. I can show what I have learnt.

PSHE

Being Me in My World

1. I recognise my worth and can identify positive things about myself and my achievements.
2. I can face new challenges positively, make responsible choices and ask for help when I need it.
3. I understand why rules are needed and how they relate to rights and responsibilities.
4. I understand that my actions affect myself and others and I care about other people's feelings.
5. I can make responsible choices and take action.
6. I understand my actions affect others and try to see things from their points of view.
7. Lifesavers – How does money make us feel?

Computing

Computing systems- all about technology

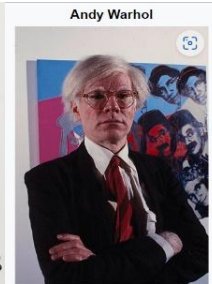
1. I can understand the difference between software and hardware
2. I can understand what different software does
3. I can use MS word to input and alter data
4. I can use MS PowerPoint to input and alter data
5. I can use MS excel to capture data
6. I can identify if I am spending too much time on technology

Online Safety - Self Image and Identity

Spanish

Greetings and Name

1. I can remember greetings in Spanish.
2. I can ask "how are you?" and answer it.
3. I can say my name.
4. I can write my name in Spanish.
5. I can prepare and show a small role-play.
6. Cultural lesson: To learn what they do in Spain instead of Halloween.



Andy Warhol and his famous artwork

Maths

1. Place Value

Represent numbers to 100
Partition numbers to 100
Number line to 100
Hundreds
Represent numbers to 1,000
Partition numbers to 1,000
Flexible partitioning of numbers to 1,000
Hundreds, tens and ones
Find 1, 10 or 100 more or less
Number line to 1,000
Estimate on a number line to 1,000
Compare numbers to 1,000
Order numbers to 1,000
Count in 50s

2. Addition and Subtraction

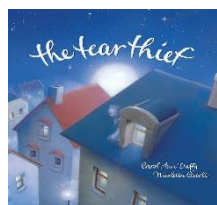
Apply number bonds within 10
Add and subtract 1s
Add and subtract 10s
Add and subtract 100s
Spot the pattern
Add 1s across a 10
Add 10s across a 100
Subtract 1s across a 10
Subtract 10s across a 100
Make connections
Add two numbers (no exchange)
Subtract two numbers (no exchange)
Add two numbers (across a 10)
Add two numbers (across a 100)

Enrichment

Classroom Promises
Acceptable Use Agreement for technology
Harvest Festival – give to Bulwell Food Bank
Primary Parliament Elections
Cake sale and non-uniform day to raise money for breast cancer
Money Sense – How does money make me feel?
Vicar Bulwell St Marys – Assembly
Bulwell city walk
Bulwell countryside walk

Key Texts

The Sound Collector – Roger McGough



The Tear Thief – Carol Anne Duffy

DT

Food

1. I can investigate and evaluate existing bread products.
 2. I can use a range of equipment and food preparation techniques.
 3. I can begin to develop design criteria and use these to inform design ideas.
 4. I can make a sandwich, selecting equipment suitable for task.
 5. I can use my design criteria to evaluate my finished sandwich.
- I can suggest ways I could improve my design.



English

Writing

1. Poetry - To entertain – The Sound Collector
 - Describe settings and characters using adjectives (noun phrases)
 - Describe settings and characters using verbs
 - Proof read and make simple corrections and additions
 - Use capital letters and full stops accurately
2. Character description - To entertain – The Tear Thief
 - Describe settings and characters using adjectives (noun phrases)
 - Describe settings and characters using verbs
 - Describe settings and characters using adverbs
 - Use capital letters and full stops accurately
 - Use commas to separate items in a list
3. Leaflet – To persuade – Bulwell
 - Use paragraphs to group related materials or ideas
 - Use coordinating conjunctions (FANBOYS)
 - Use subordination to join clauses (ISAWAWABUB)
 - Use capital letters and full stops accurately

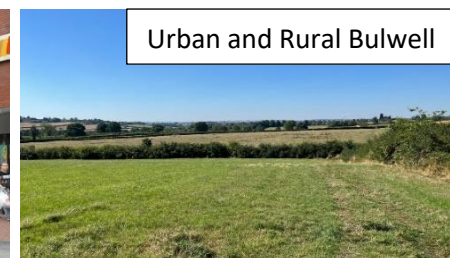
Reading

Whole Class Reading:

The Enormous Crocodile – Roald Dahl
The giraffe, the Pelly and ME – Roald Dahl
The BFG – Roald Dahl

Reading for Pleasure text:

Focus on Star Reading Books



Urban and Rural Bulwell