

|      | Autumn 1                                                                                                                                                                                                                                                                                                                                             | Autumn 2                                                                                                                                                                                                                                                                                                                                | Spring 1                                                                                                                                                                                                                  | Spring 2                                                                                                                                                                                                                                                                                                                  | Summer 1                    | Summer 2                                                                                                                                                                                                                                                                                                                                                                               |
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| EYFS |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                           |                             |                                                                                                                                                                                                                                                                                                                                                                                        |
| F1   | <b>My busy body</b>                                                                                                                                                                                                                                                                                                                                  | <b>Wonderful Woods Empire</b> – Religion, gods and places of worship. <b>I can talk about the celebration of Christmas.</b><br><br>1.I can talk about my own experiences of Christmas.<br>2.I can say how I celebrate Christmas in my house.<br>3.I know some traditions of Christmas.                                                  | <b>Fantastic families Civilisation</b> – society and community. I can talk about different homes.<br><br>1.I can talk about my own home.<br>2.I can name features of houses.<br>3.I know people live in different houses. | <b>On the Farm Civilisation</b> – Farming. Trade and industry. I can talk about what happens on a farm.<br><br>1.I can talk about old and new farm equipment.<br>2.I can talk about how animals were used in the past.<br>3.I know how crops are collected.<br>4.I can talk about my own experience of going to the farm. | <b>Growing and changing</b> | <b>Walking through the jungle</b>                                                                                                                                                                                                                                                                                                                                                      |
| F2   | <b>My World, Your World Civilisation</b> – society and community. <b>Similarity and difference</b> , change and continuity, <b>Chronology</b> . <b>I can talk about the past and present.</b><br><br>1.I can talk about what I could do when I was a baby.<br>2.I can say how I have changed since I was a baby.<br>3.I can say who is in my family. | <b>Wonderful Winter Empire</b> – Religion, gods and places of worship. <b>I can talk about why we celebrate Christmas.</b><br><br>1.I know who Jesus was.<br>2.I can say why was his birth important.<br>3.I can retell the Nativity story.<br>4.I know the things you might find in a church at Christmas (Visit to Methodist Church). | <b>Out of this World Civilisation</b> – invention and manufacture. I can talk about significant events from the past<br><br>1.I know Neil Armstrong was the first man to walk on the moon.                                |                                                                                                                                                                                                                                                                                                                           |                             | <b>People who help us Civilisation</b> – society and community. <b>Empire</b> - disaster I can talk about changes to the fire service.<br><br>1.I know about old and modern fire engines.<br>2.I can talk about the protective clothing fire fighter’s wear.<br>3.I know the items that would be on a modern-day fire engine.<br>4.I know who Frank Bailey is and why he is important. |

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| Y1/2<br>Cycle A | <p><b>Lives of significant people.</b><br/> <b>Civilisation</b> – society, community and class. <b>Empire</b> – charity &amp; power.</p> <p>1. I know the key facts about the life of Florence Nightingale<br/> 2. I know the key facts about the life of Mary Seacole<br/> 3. I know about a significant person in my locality (Jessie Boot).<br/> 4. I know about a significant event in my locality (Goose Fair).<br/> 5. I can show what I have learnt.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>Fire and Ice -Great Fire of London – Partake theatre.</b><br/> <b>Civilisation</b> – society and community. Housing and settlement. Manufacture <b>Empire/Parliament</b> - Monarchy and power. Disaster. Government policies laws.</p> <p>1.I know why the fire spread so quickly.<br/> 2.I know how the fire was stopped and how London changed as a result.<br/> 3. I can show what I have learnt.<br/> Majority history learning taught in literacy unit.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Catastrophe at Sea - Seaside Now &amp; Then</b><br/> <b>Civilisation</b> -Evolution. society and community. Social class. <b>Empire</b> – disaster</p> <p>1. I can discuss the life of Grace Darling and why she was an important historical figure.<br/> 2.I can compare the lives of Grace Darling and Florence Nightingale.<br/> 3. I can identify the similarities and differences between the seaside now and 100 years ago.<br/> 4. I can sequence photographs of the seaside on a timeline.</p> |  |
| Y1/2<br>Cycle B | <p><b>Toys</b><br/> <b>Civilisation</b> – manufacture, trade and industry.</p> <p>1.I know that the toys that children play with have changed over time.<br/> 2. I can compare the similarities and differences of toys over time.<br/> 3. I can recognise how and why toys have changed over time.<br/> 4. I can use words relating to the passing of time (chronological order)</p>                                                                           | <p><b>Celebrations - Parliament and Gunpowder Plot</b><br/> <b>Civilisation</b> – society and community. <b>Empire/Parliament</b> – Government. consequence and punishment. Laws<br/> 1.I can explain who Guy Fawkes was and why he plotted to kill the King.<br/> 2 I can explain what happened to the Houses of Parliament.<br/> 3.I can name the Prime Minister and take part in a class election.<br/> 4.I can understand why Armistice Day is still important.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Homes</b> <b>Civilisation</b> – Society and community. Class. Manufacture. Evolution</p> <p>1. I can compare and talk about similarities and differences between modern homes and homes in the past (particular ref to materials)<br/><br/> 2.I understand that the ways of life have changed in different periods (compare household objects from the past and present)<br/><br/> Visit Newstead Abbey</p> | <p><b>Superheroes – Aviation</b><br/> <b>Civilisation</b> -Invention and manufacture. Trade and industry. Society and community.</p> <p>1. I can find out about the different ways people tried to fly before the invention of aeroplanes.<br/> 2. I know about the Wright brothers first flight (significant event)<br/> 3. I can talk about the life of Amelia Earhart (significant individual)<br/> 4.I can explain how air travel has changed within living memory and beyond</p>                        |  |

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| Y3 |                                                                                                                                                                                                                                                                                                               |  | <p><b>Stone Age Civilisation</b> – Society and community, Evolution, migration, settlement (homes, weaponry, farming, diet).</p> <p>Launch: I can place the Stone, Bronze and Iron Ages on a timeline.</p> <ol style="list-style-type: none"> <li>1. I can use sources to find out about Stone Age homes.</li> <li>2. I can use sources to find out about the Stone Age food- hunter gatherers- farmers.</li> <li>3. I can use sources to find out about the Stone Age weapons.</li> <li>4. I can use artefacts to find out about the Bronze Age.</li> <li>5. I can think like an archaeologist- hill forts- photo evidence</li> <li>6. I can show what I have learnt</li> </ol> |                                            |  | <p><b>Ancient Egypt Civilisation</b> – Society and community. Social class. Settlements. <b>Empire</b> – Power. Religion and gods.</p> <p>1 and 2. I can explain what life was like in Ancient Egypt (homes, clothes, food, weapons)</p> <p>3. I can explain the importance of the Gods to Ancient Egyptians.</p> <p>4. I can explain the importance of the Pyramids to the Ancient Egyptians</p> <p>5. I can understand the significance of the discovery of Tutankhamun</p> |
| Y4 | <p><b>Inventions – Railways Civilisation</b> – invention and manufacture, trade and industry, society and community.</p> <ol style="list-style-type: none"> <li>1. I know how trains and railways were developed.</li> <li>2. I can debate the positive and negative impact of the first railways.</li> </ol> |  | <p><b>Romans Civilisation</b> – society and community, trade and industry, settlement, migration, invention and manufacture. <b>Empire</b> – Power. Religion and gods, invasion, conflict and disaster.</p> <p>1. I can locate Ancient Rome and the Roman Empire and say when they occupied Britain.</p>                                                                                                                                                                                                                                                                                                                                                                         |                                            |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|    | 3. I can show what I have learnt.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                             | 2. I can describe a day in the life in Ancient Rome.<br>3. I can explain what made Roman soldiers so effective<br>4. I can explain the achievements of Boudicca<br>5. I can explain the legacy of the Romans in Britain<br>6. I can show what I have learnt.                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                     |                                                                                         |
| Y5 | <b>Anglo Saxons Civilisation</b> – society, evolution, migration, exploration, invasion, trade, settlement. <b>Empire</b> -power, monarchy, laws, taxes<br><br>1.I can place the Anglo Saxons on a timeline and say why they came to Britain.<br>2.I can use sources to find out about Anglo Saxon settlements.<br>3.I can use sources of evidence to find out about the Anglo Saxons way of Life and compare it to Roman life.<br>4. I can be an archaeologist and identify mounds on the Sutton Hoo burial site and recognise how we know historical facts about it– photo evidence.<br>5. I can show what I have learnt |                                                                                                             | <b>Vikings Civilisation</b> – society and community, trade and industry, settlement, migration, invention and manufacture. <b>Empire</b> – Monarchy and power. Religion and gods, invasion, conflict and disaster.<br><br>1.I can explain the key events of the Viking period and know where they came from.<br>(I can describe the Lindisfarne raid – English lessons)<br>2. I can describe a day in the life of a Viking.<br>3. I can understand Viking beliefs and cultures<br>4. I can compare Vikings and Anglo Saxons.<br>5. I can show what I have learnt. | <b>Ancient Greece Civilisation</b> society and community, trade and industry, settlement, migration, invention and manufacture. <b>Empire</b> – Monarchy and power. Religion and gods, invasion, conflict and disaster.<br><br>1. I can describe how people lived in Ancient Greece.<br>2. I know what made Alexander ‘Great’.<br>3. I know that the first Olympics were held in Greece.<br>4. I can explain the legacy of Ancient Greece.<br>5. I can show what I have learnt. |                                                                                                     |                                                                                         |
| Y6 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>WW1 Civilisation</b> – society and community. <b>Empire</b> – Power and monarchy. Conflict and disaster. | <b>Mayans Civilisation</b> – society and community, trade and industry, settlement, migration, invention and                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Freedom (Slave Trade) Civilisation</b> – society and community, trade and industry, Class, Migration.                                                                                                                                                                                                                                                                                                                                                                        | <b>All Work No Play Civilisation</b> – Invention and manufacture. Trade and industry. Social class. | <b>Location Location Civilisation</b> – society and community. <b>Empire/Parliament</b> |

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|  |  | <p>1.I can identify the key causes of WW1.</p> <p>2.I can identify the key events of WW1.</p> <p>3.I can explain how the role of women in WW1 led to the Suffragette movement.</p> <p>4.I can explain the importance of the Christmas Truce.</p> <p>5. I can show what I have learnt.</p> | <p>manufacture. <b>Empire</b> – Monarchy and power. Religion and gods, invasion, conflict and disaster.</p> <p>1.I can explain how the ancient Mayan civilization was rediscovered.</p> <p>2. I can locate the Mayan civilisation on a map and order key events of the period</p> <p>3. I can discuss the key aspects of Mayan daily life.</p> <p>4. I know the theories behind the demise of the Mayan civilisation.</p> <p>5. I can show what I have learnt.</p> | <p><b>Parliament</b> – government, laws, polices. Consequence and punishment</p> <p>1.I can explain the origins of the Transatlantic Slave Trade and describe the Slave Trade Triangle.</p> <p>2. I can explain how Harriet Tubman used the Underground Railroad to escape to freedom.</p> <p>3. I can discuss the significance of a local figure following the abolition of slavery (George Africanus).</p> <p>4. I can show what I have learnt.</p> | <p><b>Empire/Parliament</b> – Government. Laws. Taxes. Consequences/punishments.</p> <p>1.I can explain the roles and ideas of key figures in the Industrial Revolution</p> <p>2.I can explain how the Industrial Revolution changed Nottingham.</p> <p>3.I can explain the importance of the lace industry for the people of Nottingham.</p> <p>4. I can explain the jobs undertaken by children in Victorian times.</p> <p>5. I can explain what it was like to be a child working in a coal mine.</p> <p>6. I can explain how criminals were punished in Victorian times (Galleries of Justice)</p> | <p><b>–</b> Government. Consequence and punishment. Laws</p> <p>1.I can explore the life of Robin Hood</p> <p>2.I can explore the different views of Robin Hood hero or villain</p> |
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