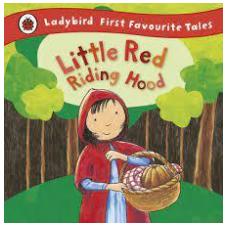
**F1 TOPIC WEB: Wonderful Woods (Autumn 2 2026)**

**BIG QUESTION: What would we see in the woods?**

**We tailor our curriculum to help the children achieve 8 goals by the time they leave F1. Have a look and see what we're working on this term!**

## Key books:







## Our key learning:

To name animals they may see in the woods.

To identify the effects of changes in season.

To join in with celebrations from around the world.

To retell parts of a familiar story.

## Key Vocabulary:

| | |
|---|---|
| **Animals** | Squirrels, woodpecker, blackbird, jay, woodlouse, hedgehog, spider. |
| **Seasons** | Autumn, winter, hot, cold, freeze, grow, leaves, trees. |
| **Celebrations** | Diwali, bonfire night, Christmas. |

## SETTLE IN AND BECOME A CONFIDENT LEARNER

The children will join in regularly with group activities and be able to follow simple instructions as part of the group. The children will also begin to take turns with support from an adult.

## MAKE A MODEL AT THE WOODWORK TABLE

Children will access the woodwork table with tap-a-shape, hammers, pumpkins and golf tees. They will practice the fine motor skills needed to use the hammers by using the clay to create models and circular movements with ribbons.

## DANCE LIKE NO ONE IS WATCHING

Children will be joining in with dancing and ring games. They will follow a simple instruction such as "clap your hands" or "turn around". The children will be encouraged to show us their own ideas and movements during party day to current popular music.

## MAKE UP YOUR OWN STORIES

The children will take part in pretend play to recount experiences. The children will also retell the stories we learnt last half term and join in with our oral story, Mary, Mary what do you see? They will continue to engage in number rhymes with actions.

## TRAVEL ON A BALANCE BIKE. HOP, JUMP AND SKIP

Children will sit on a trike with good balance and scoot along. They will access a range of outdoor toys such as scooters, trikes and bikes. The children will also walk along a line or low plank to demonstrate their balancing skills.

## FOLLOW A RECIPE AND BAKE BREAD

Children will use the following tools: wooden spoons, sieves, scoops, rolling pins, cookie cutters and knives in their play. They will mix powder paint and water. They will use and follow colour mixing cards to create shades.

## SEW USING A RUNNING STITCH

Children weave on a smaller frame and select their preferred colour of ribbon when they weave. They will also thread small beads onto a string or pipe cleaner when making Christmas crafts. The children will use ribbons to make circular movements during hall time.

## WRITE YOUR NAME

The children will make marks with their fingers and use their hands/arms to make big movements. They will develop their throwing and catching skills, manipulating clay, playdough and paint. The children will be encouraged to copy some marks from their name card.