

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by Hempshill Hall Primary School - July 2026



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Increase and improve the PE offer for all pupils and introduce further opportunities for children to partake in physical activity.	All pupils in KS2 accessed additional 'lunchtime' sports session throughout the year. Increase in physical activity at lunchtimes and improvement in lunchtime behaviour. All children accessed a broad and progressive PE curriculum – curriculum design has been refined and skills are progressive year on year. Y5 Joy of Moving programme delivered by Notts County – promoting the benefits of exercise and healthy lifestyles. Swimming sessions for all Y4 pupils and top up sessions for identified Y5 pupils. Additional extra-curricular sessions held (ultimate frisbee, footgolf and trampolining) for Year 4, 5 and 6 children. 38% of all pupils in school (Y1-6) have attended a sports club. 35% of PP pupils in school (Y1-6) have attended a sports club. 32% of SEN pupils in school (Y1-6) have attended a sports club.	Raise the profile of PE through increased communication with pupils and parents	Although successes of sports clubs, teams and those taking part in competition is celebrated on a more ad-hoc basis (through assemblies and in the school newsletter), we do not currently have a system set up to celebrate sporting success in a more robust and systematic way.
PE lead to access a programme of subject specific CPD and share with staff as appropriate	PE lead registered and attended NST network meetings and annual PE Conference. Staff meeting time has been allocated and PE lead provided feedback to staff following training. PE lead provided support and intervention for staff as appropriate.	Upskill teachers and TAs through observations of high quality P.E. lessons	Due to budgetary and staffing constraints, opportunities for staff to work alongside sports coaches have been limited. However, through amendments to the curriculum design, staff have had the opportunity to plan and deliver different units of PE and upskill in these areas.
Ensure high quality resources are available to and aligned with taught content	Audit of PE equipment carried out half termly and required equipment purchased in order to deliver the curriculum using high quality resources.	Increase participation in a range of Nottingham City sport competitions	PE lead up to date with upcoming events and competitions and keen to take part. Difficulties taking part in inter school events and

Review of last year 2025/26

	Staff are aware of the resources required to deliver high quality PE lessons in line with GetSet4PE programme of study and able to use these competently. Sports Day 'pack' put together and used only for the event. Reorganisation of sports equipment.		competitions due to staffing constraints. Target PP children where competitions are attended.
Develop programme of lunchtime physical activities	Sports Ambassadors delivered a programme of physical activities and 'Active Challenge' at playtime and lunchtime time for periods of the academic year but not throughout. Need to ensure half termly meetings are planned to review and refresh activity ideas and further develop skills through training. Programme of lunchtime sports clubs planned for children in all year groups. Lunchtime World Cup competition in summer term.		
Ensure provision of after school clubs is matched to needs and interests of pupils across the age range.	Conducted audit of clubs that children are enthusiastic about taking part in. Devised programme of after school clubs across the school year, accessible for all pupils in Y1-Y6. Adaptations considered to ensure accessibility for pupils with SEN. All pupils have had the opportunity to attend at least one after school club each half term. All school staff are encouraged to deliver one after school club throughout the year. Tracker kept up to date to monitor after school club attendees. Need to target PP children and those who are least active.		
Offer Bikeability training for year 5 pupils.	29 Y5 pupils participated in Bikeability programme. Newly bike shelter purchased to encourage children to ride to school. Travel to school tracked through Living Streets – Walk to School scheme. Bikeability success celebrated with children in assembly - certificates and badges awarded.		

Review of last year 2025/26

Offer a range of outdoor activities (including canoeing, high ropes, survival skills, open water swimming, archery to Y6 pupils.	Programme of activities delivered at Y6 residential visit (Y6) to cover OAA topic for Y6. Outdoor learning opportunities in summer term PE curriculum. High-quality and appropriate resources are available. Encouraged the development of skills such as teamwork, problem solving, perseverance and resilience.		
Plan and deliver an annual Sports Day and Hemphill Olympics event for all pupils with the focus on participation, competition and fairness.	Inclusive sports day event planned and delivered (including Hub children) giving pupils the opportunity to take part in competitive sport against their peers. Necessary equipment ordered. Sports Ambassadors and Year 6 pupils trained to support with sports day arrangements. 'Hemphill World Cup' football intra-school tournament also planned and completed during the Summer 2 half term.		
Deliver top up swimming sessions to ensure high percentage of children are able to swim competently, confidently and proficiently over a distance of at least 25 metres at the end of Y6.	Pupil performance tracked during core swimming sessions in Y4 end of term assessments completed. Additional top-up sessions planned and delivered for those pupils that are not meeting National Curriculum requirements after the completion of core lessons.		
Continue to develop the robustness of assessment in PE.	Use of GetSet4PE assessment tool embedded and completed half termly by staff. Averaging tool on getset4pe website to paint a bigger picture of all children across all areas of PE. Intention to use data to target specific children and encourage them to attend lunch and after school clubs.		

Swimming Outcomes – End of KS2 – 2025/26

Swim competently, confidently, and proficiently over a distance of at least 25 metres .	41/58 pupils = 71%	Use a range of strokes effectively (such as front crawl , backstroke , and breaststroke).	41/58 pupils = 71%	Perform safe self-rescue in different water-based situations.	29/58 pupils = 50%
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Intended actions for 2025/26

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Increase and improve the PE offer for all pupils and introduce further opportunities for children to partake in physical activity.	Refresher training for staff around sensory snacks and clear signposting to relevant resources. Share ideas with staff around using movement and physical activity to support learning and knowledge retention across the curriculum – as well as sharing of useful ‘classroom PE’ ideas incase of poor weather and the hall being out of use or for extra physical activity time when appropriate. Review of lunch clubs held by Premier Sport and a new plan to be put in place that encourages all children to be active and experience different sports/activities. Offer Bikeability training for Y5 pupils. Explore PSHE related tracking of ‘30 active minutes’ and link to ‘Weekly Mile’.
Raise the profile of PE through increased communication with pupils and parents	Update whole school PE display in public area to celebrate achievement, highlight topic specific vocabulary and to raise the profile of PE and sport in school. Celebrate success of sports clubs, teams and those taking part in competition, through assemblies. Celebrate out of school sporting achievements in school assemblies and through display in the school hall. Update parents on such achievements through half termly newsletter. Regular updating of school website with pictures from PE lessons and events.
Ensure high quality resources are available to and aligned with taught content	Conduct audit of PE equipment at the beginning of the year and then half termly and source and purchase as needed in order to deliver the curriculum using high quality resources. Ensure staff are aware of the resources required to deliver high quality PE lessons in line with GetSet4PE programme of study and able to use these competently. Effectively organise and allocate sports equipment received from Snapewood.
Develop programme of lunchtime physical activities	Select and train a team of Sports Ambassadors to deliver programme of physical activities and ‘Active Challenge’ at playtime and lunchtime time alongside lunchtime staff. Plan half termly meetings to review and refresh activity ideas and further develop skills through training. Ensure all pupils have increased opportunity to take part in physical activity and achieve their daily activity goal. Introduce programme of lunchtime sports clubs for children in all year groups. Review of lunch clubs held by Premier Sport and a new plan to be put in place that encourages all children to be active and experience different sports/activities.

Intended actions for 2025/26

Ensure provision of after school clubs is matched to needs and interests of pupils across the age range.	Conduct audit of clubs that children are enthusiastic about taking part in. Devise programme of after school clubs across the school year, accessible for all pupils in Y1-Y6. Consider adaptations to ensure accessibility for pupils with SEN. Target PP children and those who are least active. All pupils have the opportunity to attend at least one after school club each half term. Encourage all school staff to deliver one after school club throughout the year. Adapt and improve tracker for monitoring after school club attendees.
Offer a range of outdoor activities (including canoeing, high ropes, survival skills, open water swimming, archery to Y6 pupils.	Plan and book programme of activities at Y6 residential visit (Y6) to cover OAA topic for Y6. Communicate details of adventure visits with parents and obtain consent. Embed outdoor learning opportunities in summer term PE curriculum. Ensure staff confidence in delivery is high and high-quality, appropriate resources are available. Encourage the development of skills such as teamwork, problem solving, perseverance and resilience.
When possible, continue to participate in some of the Nottingham City sport competitions.	PE lead to keep up to date with upcoming events and competitions Book inter school events and competitions (at least one for each year group across the academic year). Arrange transport and explore opportunities for reducing costs in the area. Celebrate participation in assemblies, school newsletter and school Twitter account. Target PP children. Continue to attend competitions/events hosted by Bulwell Academy when possible.
Plan and deliver an annual Sports Day and Hempsill Olympics event for all pupils with the focus on participation, competition and fairness. As well as seek opportunities to hold further intra-school competitions.	Plan a varied, active and inclusive sports day event giving pupils the opportunity to take part in competitive sport against their peers. Allocate staffing as appropriate Order necessary equipment Celebrate achievements through assembly Organise Sports Ambassadors and Year 6 pupils to support with sports day arrangements. Hold a 'Hempsill World Cup' competition in the Summer 2 half term based on last year's success. Remind teachers on providing opportunity for competition during PE lessons. Continue to seek opportunities for external providers to hold competition/extra-curricular events.
Arrange swimming sessions to ensure high percentage of children are able to swim competently, confidently and proficiently over a distance of at least 25 metres at the end of Y6.	Track pupil performance during core swimming sessions in Y4 and carry out end of term assessments. Log those that haven't achieved 25m incase of top-up sessions next academic year.
Develop the effectiveness of assessment and monitoring of PE.	Monitoring of PE covered across year groups via photo evidence each half term. Continued use of 'GetSet4PE' assessment tool each half term. Use of 'calculate' tool to offer an accurate overall picture for each child, to also be reflected on reports at the

Intended actions for 2025/26

end of the academic year.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
All pupils have the opportunity to access a sport club throughout the academic year (including lunchtime clubs). Clubs will be offered in line with pupils' interests. Pupils enjoy taking part in and are motivated to increase time spent doing physical activity. Impact on wider curriculum learning is positive. Staff develop confidence and competence in delivery high quality PE sessions across a range of sports and physical activities using high quality equipment. Increase in the number of pupils taking part in intra and inter-school competition. Decrease in lunchtime behaviour incidents due to increased provision of focused sporting activities for pupils to take part in. Increase in pupils able to swim 25 meters competently and perform safe rescue by the end of Y6. Clearer picture on assessment of PE for every child.	Pupil voice to establish popular club choices. Sports Clubs Tracker to monitor clubs attended by all, PP and SEN pupils. Pupil voice conducted at beginning and end of academic year. Observations of pupil learning. Staff voice and feedback. Lesson drop ins to monitor the quality of PE provision. Arrange observations of Sports Coach sessions each half term (at least 1). Competition tracker monitoring participation across all year groups. Behaviour logs reviewed weekly. Pupil performance trackers and end of year achievement records. GetSet4PE assessment tool. End of year reports to be more accurate and reflect the whole PE picture for each child. Photo evidence to illustrate what has been covered each half term.

Actual impact/sustainability and supporting evidence - – complete in July 2027

What impact/sustainability have you seen?	What evidence do you have?