CURRICULUM OVERVIEW- RE – 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1 Learning steps	**My busy body**	Wonderful Woods 1.I can talk about different celebrations that I take part in e.g. Bonfire night, Diwali, Eid. 2.I know that Jesus was born at Christmas in a stable.	Fantastic Families 1.I can talk about my family. 2.I can talk about my friends and teachers. 3.I know that I belong to my family and school communities.	On the Farm	Growing and Changing	Walking through the Jungle 1. I can talk about things that are similar and different about me and my friends. 2. I can talk about things that I have enjoyed about the year in F1.
F2 Learning steps	**My World Your World** 1.I know that people celebrate different family customs 2. I can talk about the family routines and customs that I take part in.	**Wonderful Winter** 1.I can talk about my own experiences of Bonfire Night and discuss fireworks, food and bonfires. 2.I understand that Christmas is celebrated around the world and focuses on the birth of Jesus. 3.I know and talk about the story of the Nativity. **Visit: Nuthall Methodist Church**	**Out of the World**	**Fantastic Food** 1. I can talk about the food I eat at special times with my family e.g. birthdays, Christmas, Diwali, Eid. 2. I can talk about what other people eat around the world.	**From the Coast to the Woods**	**People Who Help Us**
Y1/2 A	**Giving** **2.3 Belonging** **Christianity** 1. I know what it means to belong to a family or special group. 2. I understand that Christians are christened/baptised to show that they belong to the Christian church. 3. I can retell the story of Jesus being baptised. 4. I understand about the Golden Rule and how this	**Traditional Tales** **2.2 Believing** **Judaism** **Visit: St Patricks Church** 1. I can retell the Creation story. 2. I understand how Shabbat links to the Creation story. 3. I can answer questions about the story of God and Abraham. 4. I understand how Jewish people think about their	**Fire and Ice** **2.4 Story** **Christianity** **Judaism** **Visit: Synagogue** 1. I can explain why Jewish and Christian stories are important. I can retell the story of Noah's Ark. 2. I can retell the story of Jonah and recognise the role God plays in the stories.	**Secret World** **2.1 Leaders** **Christianity** **Judaism** 1. I can retell the story of Moses. 2. I know why the 10 commandments are important 3. I know about St.Peter and his importance in Christianity. 4. I can talk about what makes a great leader and	**Catastrophes at Sea**	**Picture a Better World**

	impacts on religious and non-religious communities. 5. I can show what I have learnt.	God and make links to my own thoughts. 5. I can show what I have learnt.	3. I can explore the key themes of the Story of Joseph. 4. I can talk about my favourite Christian and Jewish stories and any identify any common themes. 5. I can show what I have learnt.	think about inspiring leaders in our world. 5. I can show what I have learnt.		
Y1/2 B	**Toys** **1.2 Myself and Caring for Others** **Christianity** **Judaism** **(Humanism)** 1. I know who I care for and who cares for me. 2. I can identify examples of caring for others from religious and non-religious stories. 3. I can learn from songs that express the importance of caring. 4. I know that people come from different religions and why it is important to be kind to everyone.	**Friendship** **1.1 Celebrations and festivals** **Christianity** **Judaism** **Hinduism** 1. I know some special occasions are called celebrations and what happens at these times. 2. I know why and how Hindus celebrate Diwali. 3. I know why and how Jewish people celebrate Pesach. 4. I can learn about the importance of Hannukah to Jewish people 5. I know why and how Christians celebrate Christmas (KS1 Nativity performance). 6. I can show what I have learnt.	**Giants** **1.3 Beliefs and teachings** **Christianity** **Visit: Christian place of worship in Nottingham (St.Peter's Church)** 1. I know why Jesus is important to Christian people 2. I can retell miracle stories from the Bible. 3. I can retell miracle stories from the Bible. 4. I understand the meaning of different parables. 5. I understand the meaning of different parables. 6. I know that Jesus died on the cross and rose again on Easter Sunday.	**Homes** **1.4 Symbols in religious worship and practice** **Christianity** **Judaism** **Visit: From Reverend Barbara and Father Fisher** 1. I know what makes a place special. 2. I know that a special place of Christian worship is called a church and can explain what I will find there. 3. I can describe the special ceremonies that take place in a church. 4. I know that a special place of Jewish worship is called a synagogue and can explain what I will find there. 5. I can describe the special ceremonies that take place in a synagogue.	**Superheroes**	**Animals**
Y3	**Me and My World** **3.2 Religion, Family and Community: Prayer** **Christianity** **Islam** 1. I know the importance of prayer in Christianity	**Dragons/China** **3.1 Beliefs and questions** **Christianity** 1. I can explain the meaning of Harvest festival in Christianity.	**Stone Age** **3.4 Inspirational people from the past** **Christianity** **Islam** **Judaism**	**Survival**	**Merchant of Venice** **3.3 Worship and sacred places** **Islam** **Hinduism** **Christianity**	**Egypt**

	and why the Lord's Prayer is significant. 2. I know the importance of prayer to Muslims. I know the similarities and differences between the ways of prayer in Christianity and Islam. 3. I know that people have different views of prayer and sometimes have different reasons for praying. 4. I can show what I have learnt.	2. I know the key events of the Christmas story. 3. I know the key events of the Easter story. 4. I can identify similarities and differences between Christian festivals.	1. I can explore the life of Mohammed in the Islamic faith. 2. I can explore the life of King Solomon in the Jewish faith. 3. I can explore the life of Jesus as God come down to Earth. 4. I can explain how these people were great leaders in their faith. 5. I can show what I have learnt.		**Visit: Nottingham Cathedral** 1. I can explain the importance of the mosque in Islamic worship. 2. I can explain the importance of the mandir in Hindu worship. 3. I can explain the importance of the church in Christian worship. 4. I can identify similarities and differences in these different places of worship. 5. I can share my ideas about the key features of a spiritual place.	
Y4	**Inventions** **4.1 The journey of life and death** **Hinduism** **Christianity** 1. I can describe how life is seen as a journey by some people 2. I can describe the Hindu beliefs about the journey of life 3. I know why people make promises and vows to be married I can explain what happens at a Hindu wedding 4. I can compare Hindu and Christian beliefs about life after death	**Into the Jungle** **4.2 Symbols and religious expression** **Islam** **Hinduism** 1. I can explain the purpose of a pilgrimage and why Christian people sometimes visit Lourdes. 2. I can explain the importance of Muslim pilgrimage. 3. I can explain the importance of Hindu pilgrimage. 4. I can explain how non-religious sites can be spiritual and important to different groups of people. 5. I can show what I have learnt.	**Romans**	**India** **4.4 Religion, family, community, worship, celebration, ways of living** **Hinduism** 1. I can explain how Hindus worship in the home. 2. I can describe Hindu beliefs about Gods and Goddesses. 3. I can investigate the deeper meanings of Holi and how it is celebrated. 4. I can investigate the deeper meanings of Diwali and how it is celebrated. 5. I can show what I have learnt.	**Tempest**	**Chocolate** **4.3 Spiritual expression** **Christianity** 1. I can explain why music is beneficial to people in everyday life. 2. I can appreciate the role of music in Christianity (hymns) and how music is used to express beliefs and devotion to God. 3. I can understand that different music provokes different responses and music varies depending on the event – funeral, Christmas, Easter. 4. I can listen to modern and traditional Christian music and explain which I find most spiritual and why.

	5. I can show what I have learnt.					
Y5	**Anglo Saxons** **5.1 Inspirational people in today's world** 1-3. I know about the lives and motivations of some inspirational people from different religions. 4. I can present my ideas and give evidence for why these leaders are inspiring and deserve to be recognised.	**Africa** **5.3 Beliefs and Questions** **Islam** **Hinduism** **Humanism** 1. I know the importance of Allah and the 5 Pillars of Islam to Muslims.. 2. I know the importance of Brahman and the 9 Hindu beliefs (focus on Samsara, Moksha and Brahman). 3. I recognise that people can be good without believing in a God. 4. I know how people's beliefs about God, the world and others have impact on their lives 5. I can clearly express reasons why I hold my own view about questions about God.	**Vikings** **Visit: Nuthall Methodist Church** **Visit: Mandir** **5.4 Beliefs in action in the world** **Hinduism** **Humanism** **Christianity** **Islam** 1. I know that some places of worship are grand and some are simple and can discuss the significance of this. 2. I can explore the differences in artwork found in religious buildings. 3. I can show what I have learnt.	**Ancient Greece**	**Macbeth** **5.2 Religion and the individual: what matters to Christians?** **Christianity** 1. I can explain what matters most to Christians and what matters to me in my own life. 2. I can sequence the events of Holy Week 3. I can explain the significance of Jesus' death and resurrection. 4. I can explain the significance of Pentecost for Christians. 5. I can give my own views about the most important aspect of the Christian faith.	**Blue Planet**
Y6	**Animal Kingdom** **6.1 Teachings, wisdom and authority** **Islam** **Hinduism** **Judaism** 1. I know where different religious people find their words of wisdom. 2. I know how extracts from religious texts can	**WW1**	**Mysteries (Mayans)**	**Freedom** **6.4 Beliefs in Action in the World** **Judaism** 1. I know how and why Jewish life changed in Germany in 1933. 2. I understand the meaning of being an upstander and how this can be challenging.	**All Work No Play (Industrial Revolution)** **6.3 Beliefs in action in the world** **Hinduism** **Christianity** **Humanism** **Visit: The Church of Jesus Christ of Latter Day (Mormon Church)** 1. I understand the concept of equality.	**Location Location** **6.2 Religion, worldviews, family and community** **Hinduism** **Humanism** **Islam** **Christianity** 1. I can recognise that different religions exist within my school community, local area and nationally.

	teach us about right and wrong. 3. I can explore the moral codes that some religious people follow. 4. I can show what I have learnt.			3. I know how some Jewish people found safety and who helped them. 4. I can show what I have learnt	2. I know the Rights of a Child and why they are important. 3. I understand the concept of fairness. 4. I can give different viewpoints about charity. 5. I can show what I have learnt.	2. I know that some people choose to identify their religious group by what they wear. 3. I understand the meaning of respect and tolerance and why these are important British Values. 4. I can identify ways in which I can show tolerance in my school and my community. 5. I can creatively express, through art, the things that I am committed to.